NEWSLETTER 10 July 2020



This week at Fair Furlang

To Parents/Carers of children who have been receiving Free School Meals Vouchers – next week you will receive your final vouchers as follows:

- Monday 13. July £15 per child for this week
- Tuesday 14" July £90 per child for the summer holidays

Bug Club

Well done if you have been using this reading resource at home. We will keep it running in the same classes for the summer holidays so you can carry on reading. In the week beginning 31. August access will be closed to be able to set up children in their new classes. We hope you find this helpful for keeping busy over the summer.

Hellos and Goodbyes

It has been a week to say hello to new teachers and classes as this afternoon you can tune into an online meeting to see your new teacher. Next week will be a week of goodbyes as we say goodbye to our year 6's and also teachers are planning activities to say goodbye to their current classes. If you are not in school look out for sessions to catch up with your teacher from this year. Details and activities will be sent by the class email.

Also This Week

Year 5 have been incredibly busy learning all about tropical climates this week. They've taken a virtual trip to rainforests around the world and researched what makes a tropical climate unique. Using their research, they created some fantastic models of rainforests, showing the four different layers. They also created some very

persuasive travel brochures, including details of the destination, the climate and

the activities you could take part in there. Well done!









Also this week the children at Fair Furlang (in school and at home) had their sports day. Even though it looked a little different this year with social distancing, it did not dampen the excitement that always comes with this school event. The children were fantastic, showing such great enthusiasm and sportsmanship. Children were cheering for their classmates and other bubbles alike - it did not matter. It was also brilliant to see so many children from our home learners taking part in their own activities, with even some of the adults taking part!

Well done to all of the children at Fair Furlong who took part, you all showed that even in these strange times our school values remain firmly the same. You have made us all very proud!



Year 6 - This week our year six children have received their Fair Furlang Hoodies. Over the next week or so, they will be engaging in a number of activities in their bubbles to mark the end of their time at Fair Furlang.









Mr Owens taught his children the invaluable skill of tying a necktie, a skillset they will definitely need when they start their onward journey to secondary school







It was Tyler's last day Wednesday so Mrs Lang presented him with his dictionary and leaving sweatshirt.

Certificates awarded for outstanding achievement this week:

Learning Together: Joseph Marks, Shayley Davis

Enthusiasm: Keigan Harding, Riley Carroll

Challenge: Katharine Wilson, Alfie Collins Dix

Respect: Ethan Swatton

Trust: Amelia Mansie, Carey Wilson

Here are some ways to support you and your child through the Covid-19 crisis.

10 ways you can make a difference



1. Acknowledge reactions if they happen

Do acknowledge any reaction that a baby or child may show as a result of being upset. Don't just brush over it in the hope that it might just go away.



Talk to the child about the current situation

To help children feel safe and manage feelings of loss, you can talk to them about their distress and difficulties. You can 'label' areas of concern when talking to them, and discuss the current situation honestly, in a way that is age appropriate and doesn't provoke fear. Be prepared with answers to questions that might also cause you anxiety or confusion.



3. Make explanations fun and visual

It's important to keep explanations simple. Some can be turned into a story. When talking about the virus, try and portray it in a way that feels less menacing, and allows you to include references which are familiar to the child.



4. Get to the route of the real problem

Make an effort to explore exactly what it is that is causing a baby or child to become anxious. For instance, you may find that a child may be worried about something specific, like missing friends or grandparents, rather than the coronavirus itself.



5. Be aware that babies and children can pick up on anxiety

Babies and young children can be affected by the anxiety of the adults around them. This will take its toll on them, even if they do not yet have the ability to put this into words. Adults need to be mindful of this when expressing their own feelings when children are present.



6.Let them know it's not their fault

Young children can sometimes believe they are responsible for events which are beyond their control. Reassure them that none of this is their fault and that you are here to keep them safe



7.Compare to other experiences of life changes that worked out OK

If you can, think of a time in the past when the child experienced change that didn't create any negative impact. Talking about this experience with them might soothe their fears and help them to feel understood. For example, they may have moved to a different nursery but managed this transition well. Doing this will help the child start to feel less alone with their feelings and the sense that things are not the way they used to be.



8. Establish routines

Many children and babies will have had their usual routines disrupted. It's important to create new routines that can be repeated on a daily basis, or to re-establish existing ones. This can help them to feel safe. Keeping regular mealtimes and bedtimes, setting a daily time to play games together, read to them, or sing songs, will all contribute to their sense of stability.



9. Create a set time in the day for playing

Playing is important to the wellbeing and development of a baby or child. But it can also be a safe way for children to act out things that are worrying them. It can help you to pick up on worries or misunderstandings, and talk about them. It's also a great way to reduce stress in adults.



10. Look after yourself too

Even if babies and young children are not directly exposed to the trauma of the coronavirus outbreak, they can recognise stress and worry in the adults and older children they live with. So, looking after yourself puts you in the best position to look after those who are important to you.

2019

2020/21 School Dates

Term 1

Thursday 3 September to Thursday 22 October

(Tuesday | September, Wednesday 2 September and Friday 23 October: INSET DAYS)

Term 2

Tuesday 3 November to Friday 18 December

(Manday 2 November: INSET DAY)

Term 3

Tuesday 5 January to Friday 12 February (Manday 4 January : INSET DAY)

Term 4

Monday 22 February to Thursday | April

Term 5

Monday 19 April to Friday 28 May

Term 6

Monday 7 June to Wednesday 21 July

(Friday 9 July: INSET DAY)

PLEASE NOTE THERE WILL BE ONE MORE INSET DAY: DATE TO BE CONFIRMED

Coronavirus - if you are concerned about any symptoms you are experiencing please see link below for guidance -

https://www.gov.uk/government/publications/covid-19-stay-at-home-guidance/stay-at-home-guidance-for-peoplewith-confirmed-or-possible-coronavirus-covid-19-infection

If you or your family are affected please do let the school office know so we can respond accordingly in school – This is really important.





The NSPCC is the UK's leading children's charity, preventing abuse affected to

recover. https://www.nspcc.org.uk/

DATA PROTECTION REGULATION - You may not be aware but the General Data Protection Regulation (GDPR) came into force in May 2018. We are required to conduct due diligence for all parents to be aware of the regulation and how it affects their child and the way the school deals with their personal data. Under the regulation we have a responsibility to ensure to the best of our ability that any personal data held is up to date. We would ask that should any of your personal data change i.e. telephone number, address, medical needs etc that you please inform the school as soon as possible so we can update our records. You will still receive an annual data collection sheet every September but we would ask you not to wait but inform the school of any changes immediately