

NEWSLETTER

3 July 2020



This week at Fair Furlong

Hello again! Another busy week for learning in school and out. Next week you can take part in our home and school sports events in place of our usual sports day. It would usually be our Healthy and Safe week next week so maybe a good time to cook up a lovely healthy meal or get out for an extra long walk.

You should have received a school report this week. It was difficult for the teachers to put them together and we recognise that seeing your child not being 'at age related' in some areas is not so positive. This is mainly because they did not finish the year's learning in school. We will quickly get them back into the swing of things in September. Also today you should have had a letter detailing who your child's class teacher will be next year and below is a list of all the classes. The theme will be Capital Cities - see if you can work out what country your class city is in! We hope to see you all back in September - more to follow about that soon.

You will notice both Miss Smith who was in Year 2 and Miss Stevenson (year 6) are not on the list. Miss Smith is relocating out of Bristol so will be leaving us (sadly), but more happily Miss Stevenson is expecting a baby. She will be with us in September but in an out of class role. Therefore we have two new teachers, Miss Ellery and Mr Guest. Also leaving this year is Miss Swierczewska who is off to London for her teacher training.

New Classes

Teacher	Class	Year Group
Mrs Britton	Land	Nursery
Miss Durbin	Sea	Nursery
Mrs Davies	Doha	Reception
Mrs Undy	UlaanBaatar	Reception
Miss Shaddick	Seoul	Y1
Mrs Patch / Mrs Larsen	Port Louis	Y1
Miss Fowler	Funafuti	Y2
Mr Thomas	Tehran	Y2
Ms Stringfellow	Santiago	Y3
Miss Ellery	Edinburgh	Y3
Mrs Smith	Sofia	Y4
Mr Guest	Guatemala City	Y4
Mr Owens	Ottawa	Y5
Mr Cawley	Conakry	Y5
Miss Berry	Beijing	Y6
Miss Cefai	Cardiff	Y6
Mr Stevens	Stockholm	Y6

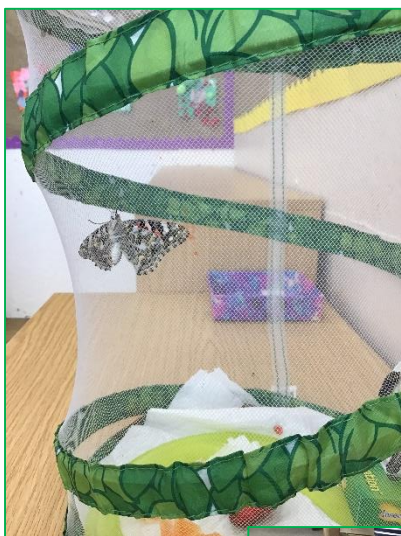
Certificates awarded for outstanding achievement this week:

	<i>Learning Together: Mitchell Lewis</i>
	<i>Enthusiasm: Callum Collins, Ellis Bridges, Sulola Oladimeji</i>
	<i>Challenge: Leo Knowlson, Mia Gurstyn, Leo James, Talayah Parker</i>
	<i>Respect:</i>
	<i>Trust: Adith Nair</i>

Here are a few exciting things happening in Nursery:

We watched our caterpillars turn into chrysalides we had 5 beautiful butterflies hatch and we will let me go soon!

We were lucky enough to go to the vegetable patch that gardening club have been looking after and pick lots and lots of potatoes and carrots too we even got to take them home for tea!



Year 5 have continued their learning about how climates vary in different places on Earth. Callum conducted his own, thorough research into the desert and its arid climate. Once researching the area and what makes the climate zone so unique, he created a fantastic presentation on how to survive the desert! Take a look at some of his slides. Well done Callum, you worked really hard!



How to survive in the desert

By Callum Collins

How to survive in the desert.

2. Get under cover

This goes hand in hand with the first tactic, covering your head, except this applies to the rest of your body as well. Finding shade or constructing a shade shelter is one of the first priorities for desert survival, as keeping out of the direct sun and not exerting yourself in the heat of the day will help to conserve water. The immediate need will be for some temporary shade, and then when the sun starts to go down, you can construct a better shelter. Depending on your location, there may be shade cast from small shrubs or cacti which will shelter you from the sun for even a small period of time. The general idea is to stay out of the sun as much as possible.

What wildlife live in the desert.

Most desert organisms are small mammals and reptiles some of which dig underground burrows to escape from the scorching heat. Few large desert fauna can survive in the desert, those that can have special adaptations to allow them.



PIC•COLLAGE

Reception



Here are some ways to support you and your child through the Covid-19 crisis.

10 ways you can make a difference



1. Acknowledge reactions if they happen

Do acknowledge any reaction that a baby or child may show as a result of being upset. Don't just brush over it in the hope that it might just go away.



2. Talk to the child about the current situation

To help children feel safe and manage feelings of loss, you can talk to them about their distress and difficulties. You can 'label' areas of concern when talking to them, and discuss the current situation honestly, in a way that is age appropriate and doesn't provoke fear. Be prepared with answers to questions that might also cause you anxiety or confusion.



3. Make explanations fun and visual

It's important to keep explanations simple. Some can be turned into a story. When talking about the virus, try and portray it in a way that feels less menacing, and allows you to include references which are familiar to the child.



4. Get to the route of the real problem

Make an effort to explore exactly what it is that is causing a baby or child to become anxious. For instance, you may find that a child may be worried about something specific, like missing friends or grandparents, rather than the coronavirus itself.



5. Be aware that babies and children can pick up on anxiety

Babies and young children can be affected by the anxiety of the adults around them. This will take its toll on them, even if they do not yet have the ability to put this into words. Adults need to be mindful of this when expressing their own feelings when children are present.



6. Let them know it's not their fault

Young children can sometimes believe they are responsible for events which are beyond their control. Reassure them that none of this is their fault and that you are here to keep them safe.



7. Compare to other experiences of life changes that worked out OK

If you can, think of a time in the past when the child experienced change that didn't create any negative impact. Talking about this experience with them might soothe their fears and help them to feel understood. For example, they may have moved to a different nursery but managed this transition well. Doing this will help the child start to feel less alone with their feelings and the sense that things are not the way they used to be.



8. Establish routines

Many children and babies will have had their usual routines disrupted. It's important to create new routines that can be repeated on a daily basis, or to re-establish existing ones. This can help them to feel safe. Keeping regular mealtimes and bedtimes, setting a daily time to play games together, read to them, or sing songs, will all contribute to their sense of stability.



9. Create a set time in the day for playing

Playing is important to the wellbeing and development of a baby or child. But it can also be a safe way for children to act out things that are worrying them. It can help you to pick up on worries or misunderstandings, and talk about them. It's also a great way to reduce stress in adults.



10. Look after yourself too

Even if babies and young children are not directly exposed to the trauma of the coronavirus outbreak, they can recognise stress and worry in the adults and older children they live with. So, looking after yourself puts you in the best position to look after those who are important to you.

THE BRIDGE FOUNDATION THERAPISTS SUPPORT FOR ALL FAIR FURLONG PARENTS/CARERS

Are you and your family struggling to adjust to the changes caused by COVID-19? Do you have questions? Would you like some extra support? Don't be alone. We can help! Our team of in-school therapists from The Bridge Foundation have set up an email helpline for families of Fair Furlong to contact for support and guidance through these difficult times.

Please send any queries through
to fairfurlong.coronavirus.helpline@bridgefoundation.org.uk

At any point in the week. Kate and Bridget (Bridge Foundation therapists) will be on hand to answer any messages via email reply on Monday and Tuesday afternoons each week.

Letters home this week: End of Year Reports; New Class Letters

2019

Term 6

Monday 1 June to Friday 17 July 2020 (Monday 20 July - INSET DAY)

New class information 3rd July

Sports week in school and home 6th July

New class zoom meetings 10th July

2020/21 School Dates

Term 1

Wednesday 2 September to Thursday 22 October
(Tuesday 1 September and Friday 23 October : INSET DAYS)

Term 2

Tuesday 3 November to Friday 18 December
(Monday 2 November : INSET DAY)

Term 3

Tuesday 5 January to Friday 12 February
(Monday 4 January : INSET DAY)

Term 4

Monday 22 February to Thursday 1 April

Term 5

Monday 19 April to Friday 28 May

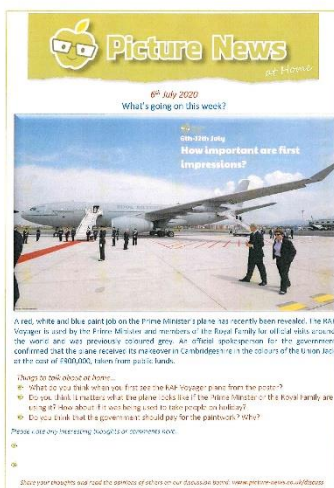
Term 6

Monday 7 June to Wednesday 21 July
(Friday 9 July : INSET DAY)

Coronavirus - if you are concerned about any symptoms you are experiencing please see link below for guidance -

<https://www.gov.uk/government/publications/covid-19-stay-at-home-guidance/stay-at-home-guidance-for-people-with-confirmed-or-possible-coronavirus-covid-19-infection>

If you or your family are affected please do let the school office know so we can respond accordingly in school – This is really important.



NEXTLINK.
changing the face of
domestic abuse support services



Next Link domestic abuse telephone help lines are open 10am - 4pm Monday to Friday
0117 925 0680

DATA PROTECTION REGULATION - You may not be aware but the General Data Protection Regulation (GDPR) came into force in May 2018. We are required to conduct due diligence for all parents to be aware of the regulation and how it affects their child and the way the school deals with their personal data. Under the regulation we have a responsibility to ensure to the best of our ability that any personal data held is up to date. We would ask that should any of your personal data change i.e. telephone number, address, medical needs etc that you please inform the school as soon as possible so we can update our records. You will still receive an annual data collection sheet every September but we would ask you not to wait but inform the school of any changes immediately